

Strategies for Asserting Power in Classroom Management

Objective: Understand and compare/contrast two major models for establishing power and apply to classroom management.

Essential Question: Based on what you know about your habits, are you more of a cat yodeler or a human walker? What strengths and weaknesses does this give your classroom management style?

"Pre"reflection
What can you infer from this collection of images?

Cat Yodeling

Notes	Reflection
Stage One: _____	What is the key defining characteristic of this method for establishing power?
Stage Two: _____	
1. 2. 3.	
Stage Three: _____	Give an example for how this characteristic appears in your own classroom management.
1.	
2. 3.	

Walking a Human

Notes	Reflection
<p>Steps:</p> <ol style="list-style-type: none">1.2.3.4.5.6.7.	<p>What is the key defining characteristic of this method for establishing power?</p> <p>Give an example for how this characteristic appears in your own classroom management.</p>

Apply: Consider Your Practice

Essential Question
<p>Based on what you know about your habits, are you more of a cat yodeler or a human walker? What strengths and weaknesses does this give your classroom management style?</p>